

Special Topics – Microeconomics
ECON 6090-092
Summer 2013

Class meeting time and place: 6pm-8:30pm MTR, Friday 111
Instructor: Artie Zillante
Office location and phone: 219B Friday, (704) 687-7589
Office hours: 5-6pm MTR
email: azillant@uncc.edu
Website: <http://www.belkcollegeofbusiness.uncc.edu/azillant>

Course Description

This course is a fast-paced course in microeconomic theory, designed to cover key microeconomic concepts and models using rigorous (mathematical) analysis. Students should feel comfortable using algebra and some basic calculus. We will begin the course by discussing a general market, and then move into detailed analysis of optimal consumer choice and profit-maximizing firm behavior. Time permitting, the student will be introduced to the fundamentals of game theory in the discussion of oligopoly markets.

Course Objectives

By the end of the course, students should:

1. Understand the demand and supply model
2. Be able to apply marginal analysis
3. Be familiar with game theory and general equilibrium

Grading

Grades for this course will be based upon a midterm and a final. Each counts as 50% of your final grade. A standard 10 point scale will be used.

Make-up Exams: Make-up exams will be given only with the proper documentation for an excused absence. This lists consists of death, sickness (doctor's documentation required), calls to active military duty, religious holidays (please notify me beforehand), and excused absence for official university business.

Extra credit assignments will **NOT** be given in this class, although there may be some extra credit points on exams. Please do not ask to write an extra credit research paper.

Books and Materials

Required:

Text: Pindyck, Robert and Daniel Rubinfeld. *Microeconomics*: 7th edition, 2009, Pearson Prentice-Hall, Inc.

Website and communication

The course web site is at <http://www.belkcollegofbusiness.uncc.edu/azillant/ECON6090>. From this site you may obtain a copy of the course syllabus, a course calendar that will be frequently updated, lecture outlines, and problem sets.

Tentative Course Outline

July 1: Chapters 1 and 2
July 2: Chapters 3 and 4
July 8: Chapter 4 Appendix and Chapter 5
July 9: Midterm; Chapter 6
July 11: Chapters 7 and 8
July 15: Chapter 13
July 16: Chapter 16
July 18: Final Exam

Attendance and other policies

Attendance is not required, but attendance tends to be positively correlated with performance. You will find that the only thing that really bothers me in class is when there is a disturbance that disrupts the learning process for the other students in class. In that respect, I ask that you limit disturbances and hopefully they will converge to zero quickly.

Academic Integrity and Diversity Statements

Students have the responsibility to know and observe the requirements of The UNC Charlotte Code of Student Academic Integrity (Catalog, page 275). This code forbids cheating, fabrication, or falsification of information, multiple submission of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Any special requirements or permission regarding academic integrity in this course will be stated by the instructor and are binding on the students. Academic evaluations include a judgment that the student's work is free from academic dishonesty of any type; and grades in this course therefore should be and will be adversely affected by academic dishonesty. Students who violate the code can be expelled from UNC Charlotte. The normal penalty for a first offense is zero credit on the work involving dishonesty and further substantial reduction of the course grade. In almost all cases the course grade is reduced to F. Copies of the code can be obtained from the Dean of Students Office. Standards of academic integrity will be enforced in this course. Students are expected to report cases of academic dishonesty to the instructor.

The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.